Nootan Vidharbha Shikshan Mandal's

Mahila
Mahavidyalaya

Jog chowk, Amravati

Website : www.mmv.ac.in
E-mail : mahilamahavidyalaya.amt @ gmail.com

Outword No. 1233/18

Date : 29-12-2018

Principal : Dr. Avinash Moharil
Contact : 9423123096 | Off : 2564491, 2571115 | Res. 2571704
E mail : dr.avinash.moharil@gmail.com

To,

The Senior Communication cum Publication Officer,

National Assessment & Accreditation Council,

Bangalore.

Subject:- Regarding Submission of AQAR for the year 2015-16.

Ref.:- Your letter no. NAAC/GH/WH/IQAC-AQAR New /2018.

Respected Sir,

Mahila Mahavidyalaya, Amravati is hereby submitting the AQAR for the academic year 2015-16.

Kindly accept and oblige.

Your's faithfully

Thanking You.

Principal
Mahila Mahavidyalaya
Amravati

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part –A

AQAR for the year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

MAHILA MAHAVIDYALAYA, AMRAVATI

1.2 Address Line 1

Jog Chowk Amravati

Address Line 2

City/Town

Amravati

State

Maharashtra

Pin Code

444601

Institution e-mail address

mahilamahavidyalaya.amt@gmail.com

Contact No.

0721-2564491, 2571115

Name of the Head of the Institution:

Dr.Avinash B. Moharil

Tel. No. with STD Code:

0721- 2571704

Mobile:

9423123906

Name of the IQAC Co-ordinator:

Shri. Sachin S. Deshmukh

Mobile:

9422957964

IQAC e-mail address:

sachin11_s@rediffmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

MHCOGN 11017

OR

1.4 NAAC Executive Committee No. & Date:

EC (SC)/11/A & A/28.2 dated Jan.19,2016

(*For Example EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner-Bottom
Of your institution's Accrediation Certificate)

1.5 Website address:

www.mmv.ac.in

Web-link of the AQAR:

www.mmv.ac.in

For ex. http://www.ladykeanecollege.edu.in/ AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1st Cycle	B+	-	2004	5 yrs
2.	2nd Cycle	B+	2.54	2016	5 yrs
3.	3rd Cycle	-	-	-	-
4.	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: **DD/MM/YYYY**

15/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR_____24/11/2014

ii. AQAR_____24/11/2014

iii. AQAR_____24/11/2014

iv. AQAR_____24/11/2014

1.9 **Institutional State**

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent college   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulator Agency approved Institution   Yes [✓]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

            Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC2(f) [✓]   UGC 12B [✓]

     Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Art [✓]   Science [ ]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEL (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Other (Specify) [-   ]

1.11 Name of the Affiliating University *(for the Colleges)*

| SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI |

1.12 **Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Central Govt./University `---`

University with Potential for Excellence `---`   UGC-CPE `---`

DST Star Scheme `---`   UGC-CE `---`

UGC-Special Assistance Programme `---`   DST-FIST `---`

UGC-Innovative PG Programmes `---`   Any other*(Specify)* `---`

UGC-COP Programmes `---`

2. IQAC Composition and Activities

2.1 No. of Teachers | 06

2.2 No. of Adsministrative/Technincal staff | 01

2.3 No. of students | 01

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 01

2.6 No. of any other stakeholder and

   Community representatives | 01

2.7 No. of Employers | ---

2.8 No of other External Experts | 01

2.9 Total No. of members | 12

2.10 No. of IQAC meeting held | 03

2.11 No. of meeting with various stakeholders: No. | 05 | **Faculty** | 02 |

Non-Teaching Staff | 01 | **Alumni** | 01 | **Others** | 02 |

2.12 Has IQAC received any funding from UGC during the years?   Yes | ✓ | No | |

If yes, mention the amount | 3,00,000/ |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC

Total Nos. | 01 | International | - | National | - | State | - | Institution Level | 01 |

(ii) Themes | Quality Improvment,ICT Tools |

2.14 Significant Activities and contributions made by IQAC

Workshop for API, renovation of building.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Infrastructural development and ICT tools	Renovation of building, coloring of building, library automation with bar coding of reading materials, e-Journals, e-library facilities made available for students and teachers.

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes | | No | ✓ |

Management | | Syndicate | | Any other body | |

Provide the details of the action taken

| --- |

Part – B

Criterion – 1

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	03	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	----	---	---	---
Others	---	---	---	---
Total	**05**	**---**	**03**	**---**
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	03

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☑

(On all aspects)
     Mode of feedback: Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
20	13	06	01	---

2.2 No. of permanent faculty with Ph.D. | 11 |

2.3 No. of faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
13	04	06	--	01	--	--	--	20	**04**

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | | -- | | **31** |

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	09	25	04
Presented Papers	04	23	01
Resource Persons	--	12	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution aims at utmost academic development of the students. Keeping with this the departments try to make teaching learning process more effective by innovative methods. The teaching learning process is followed by innovations likes Card Games, Soft Skill Development Methods, Use of Musical Instruments and Practical Demonstration, Use of computer to teach graphical methods, various musical instruments playing, Stage Performance, Listening and Presentation etc.

The departments also have adopted innovative methods like field visits, projects and surveys on various topics, Assignments, Demonstration methods, Class Cabinet Activity, Study Tours, Seminar, Group Discussion and Power Point Presentation.

2.7 Total No. of actual teaching days During this academic year | 180 |

2.8 **Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Unit Exam, Objective Test, Class Test, Multiple Choice Test, Mo Composition, Project and Presentation, Viva-Voce.)**

> **Mock Viva-Voce, Open Book Examination, Unit Tests, Terminal Exam.**

2.9 No**. of faculty members involved in curriculum Restructuring/revision/syllabus/ development as member of Board of study/faculty/curriculum Development workshop**

04	--	--

2.**10 Average percentage of attendance of students** | **78%** |

2.11 Course/programme wise

Distribution of pass percentage :

Title of the programme	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	68	---	(10) 27.78%	(16) 44.44%	(10) 27.78%	(36) 52.94%
B.Com. III	59	---	(25) 54.35%	(07) 15.22%	(14) 30%	(46) 77.97%
M.A.II(H-Eco)	09	---	(04) 44.44%	(05) 55.56%	---	(09) 100%
M.A.II(Music)	09	---	(05) 62.50%	(02) 25%	(01) 12.50%	(08) 88.89%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---

Through academic administration, teacher incharge takes the review of the teaching learning process and at the end of the 30 days the teacher incharge submit the report regarding teaching learning process and accordingly head of the institution takes the action.

2.13 Initiatives undertaken towards faculty development

Faculty/ Staff Development programmes	Number of faculty benefitted
Refresher courses	01
UGC- Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administration and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	08	04	---	---
Technical staff	---	---	---	---

Criterion-III

3.Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in institution

1. IQAC plays a key role in providing conducive environment to promote research for students and faculty members.

2. IQAC emphasized on organizing conferences/ seminars.

3. IQAC facilitates teachers to participate in Faculty Improvement program.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs.Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	02	----	---
Outlay in Rs.Lakhs	---	1,65,000/-	----	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	10	01
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor projects	2 years	UGC	1,65,000/-	1,22,500/-
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)Conference)	---	UGC	1,20,000/-	1,20,000/-
Total	---	---	2,85,000/-	2,42,500/-

3.7 No. of books published   i) With ISBN No. | 02 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | --- |

3.8 No. of University Departments receiving funds from

UGC-SAP | --- | CAS | --- | DST-FIST | --- |

DPE | --- | DBT scheme/funds | --- |

3.9 For colleges   Autonomy | --- | CPE | --- | DBT Star scheme | --- |

INSPIRE | --- | CE | --- | Any Other (specify) | 03 |
(UGC)

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences
     Organized by the
     Institution

Level	International	National	State	University	College
Number	---	01	---	---	---
Sponsoring agencies	---	UGC	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons   08

3.13 No. of collaborations   International ---   National ---   Any Other ---

3.14 No. of linkages created during this year   ---

3.15 Total budget for research for current year in lakhs :

From Funding agency   Rs 2,42,500/-   From Management of University/college   ---

Total   Rs 2,42,500/-

3.16 No. of patents received this year

Type of patent		Number
National	Applied	01
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
Who are PH. D. Guides
And students registered under them

> 04
>
> 17

3.19 No. of Ph.D awarded by faculty from the Institution

> --

3.20 No. of Research scholars receiving the fellowships (newly enrolled+ existing ones)

JRF [---]   SRF [---]   Projects Fellows [---]   Any other [---]

3.21 No. of students participated in NSS events : The college has two NSS units comprising 150 students.

University level [150]   State level [--]

National level [--]   International level [--]

3.22 No. of students participated in NCC events :

University level [--]   State level [--]

National level [--]   International level [--]

3.23 No.of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC :

University level [--]   State level [--]

National level ☐   International level [--]

3.25 No. of Extension activities organized

University forum [00]   College forum [05]

NCC [---]   NSS [01]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

NIL

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	04	---	UGC	04
Seminar Halls(A-V Hall)	01	---	UGC	01
No. of important equipments purchased (-1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. In Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- ❖ Office Automation
- ❖ Computerized admission process
- ❖ Computerized Pay bills.
- ❖ Library Automation Process completed.

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,388	14,90,061	150	25,528	19,538	15,15,589
References Books	68	76,234	--	--	68	76,234
e-Books	8,000	5,000	--	--	8,000	5,000
Journals	21	31,963	8	17,898	29	49,861
e-Journals	5,000	5,000	5,000	5,000	10,000	10,000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
News paper	12	13,200	--	--	12	13,200

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	43	--	08	--	19	07	--	--
Added	--	--	--	--	--	--	--	--
Total	43	--	08	--	19	07	--	--

4.5 Computer Internet access training to teachers and students and any other programme for technology upgradation(Networking, E-Governance etc.)

The computer department of the college provides the facility to learn D.T. P and internet training for all the students. High speed broad band connection is available for students and teachers to have access to the huge world of information and technology of their respective subjects.

4.6 Amount spent on maintenance in lakhs:

i) ICT

---

ii) Campus Infrastructure and facilities

---

iii) Equipments

---

iv) Others

Total

Criterion-v

5. Students support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

From this year the new initiative has been taken by IQAC to conduct New Student Orientation Program. In the beginning of the year, two days NSOP program is organised to create awareness about the various student support services run by the college. The first year students are made aware of the student support services like games & sports, NSS, Cultural activities, Computer & Internet Training facility, Competitive Examination Centre, Library, Student financial support system, communicative course in English. The overwhelming response is received from the students.

5.2 Efforts made by the institution for tracking the progression

We have Alumni Association in our college from last many years. The alumni association takes care of tracking the progression of the students. The Pass out students are invited for different events organised by the college.

5.3 (a) Total Number of student

UG	PG	Ph.D	Others
852	35	---	---

(b) No. of student outside the state

(c) No. of international students

Men

No	%
--	--

Women

No	%
--	--

Last Year (2014-15)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
67	156	24	447	22	24	--	26	766

This Year (2015-16)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
86	176	34	508	47	17	--	19	887

Demand ratio   1:1   **Dropout** 05.58%

5.4 Details of student support mechanism for coaching for competitive examination (If any)

'Pradhnya Shodh' an exam conducted by the college based on pattern of competitive exam papers. Additional book ticket is provided by library to students preparing for competitive examinations. The awareness about competitive examination is done through Nirmiti Project.

Students were frequently inspired for the preparation of MPSC,UPSC and other competitive exams under the competitive exam guidance centre in the college.

The programmes were organized by competitive exam guidance centre in collaboration with the department of commerce.

No.of student beneficiaries | 156 |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of students counselling and career guidance

Astha (Teacher-Parent) association is established in the college for monitoring all-round development of students. Remedial coaching is provided to students.

No. of students benefited 852

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
--	---	---	---

5.8 Details of gender sensitization programmes

Organised Lecture Demonstration on ' Concept of Gender Nurturing' for new comer students in BA 1st and B.Com. 1st .

5.9 Students Activities

5.9.1 No. of students participated in sports, Games and other events

State/University level 28   National level 01   International level ---

No. of students participated in cultural events

State/University level 20   National level 01   International level 01

5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil

Sports : State/ University level 01   National level 01   International level --

Culture: State/ University level 01   National level 01   International level 01

5.10 Scholarships and Financial support

	Number of Students	Amount
Financial support from institution	28	11,580/-
Financial support from government	405	14,90,392/-
Financial support from other sources	--	--
Number of students who received International / National recognition	--	--

5.11 Students organised/initiatives

Pairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition : State/ University level | 01 | National level | -- | International level | -- |

5.12 No.of social initiatives undertaken by the students | 05 |

5.13 Major grievances of students (if any) redressed : _____Nil___

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

As part of our mission the institute targets the overall personality development of the students by offering them many opportunities through our education process. The institute also aims at equipping the students with different skills. The institute also takes efforts to make students IT competent. The institute is committed to provide value based education which was the vision with which the institute was established by our visionary founder.

6.2 Does the Institution have a management information system

Yes, the institution has the management information system co-ordinated by Government of Maharashtra through Director of Higher education. Every year we upload all the necessary information to the central data base of MIS system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum provided by the affiliating university is compulsory for the institute. One of our faculty members is chairperson of the Board of Studies. The faculty has suggested significant changes in the syllabus of the concerned subject. Two of our faculties are also on the Board of Studies of their respective subjects and they are also involved in the decision making process of curriculum development.

6.3.2 Teaching and Learning

For the effective functioning of the teaching learning process, the parent institute NVSM has constituted '*Shaikshanik Unnati Samiti*' to closely observe and monitor the complete teaching learning process. At the institute level 'Academic Administration Committee' is also constituted by the Head of the institute to monitor teaching learning process. The classrooms are equipped with LCD projectors. The teachers regularly make use of ICT tools in their teaching. Various seminars, surveys, field visits and educational tours are also organised to increase the participation of students in the teaching learning process and to make it more interactive and interesting.

6.3.3 Examination and Evaluation

The affiliating university conducts the annual examination at the end of every academic session to evaluate students. The exam committee of the institute also arranges different exams to track the progress of students. The exam committee conducts two unit tests, one open book test, mock viva- voce practice and one terminal examination for the evaluation of students. One 'Pradhnya Shodh' exam on the line of competitive exam is also conducted to test the aptitude of students preparing for various civil service exams.

6.3.4 Research and Development

The faculty members are actively engaged in research. Three of our faculty members have been awarded doctoral degrees. Two minor research projects proposals have been sanctioned by UGC. One major research project is going on. Several other faculties have also submitted their proposals for minor and major research projects for the approval of UGC. Our faculty members participate regularly in national/international workshops, conferences and seminars.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

The process of library and office automation has been completed. Some classrooms are equipped with LCD projector facility to facilitate the teaching learning process. The work of auditorium, Girls' common room and coloring of the building have been completed.

6.3.6 Human Resource Management

Some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses. Due to ban on appointment of permanent teachers by the government, the vacant posts are filled by appointing teachers on clock hour basis.

6.3.7 Faculty and Staff recruitment

While recruiting faculty positions, the norms of UGC/Government of Maharashtra/University are strictly followed. The transparency is maintained throughout the process and the best possible candidate is recruited. As the institute hasn't received permission from the government to fill the vacant posts, these posts are filled on CHB and contract basis.

6.3.8 Industry Interaction/ Collaboration

There is no collaboration with any industry. But the students are taken to visit various industries to have onsite experience of functioning of the industries.

6.3.9 Admission of Students

Admission of the students are done as per the basic entry level qualification and other norms laid down by the university. The admission process is done by the admission committee headed by senior teacher of each faculty. The counseling regarding selection of subjects is done by these experienced staff members.

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated Rs 4,435/-

6.6 Whether annual Financial audit has been done Yes ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

6.8 Does the University/Autonomous college declare result within 30 days?

For UG programmes   Yes ☐   No ☑

For PG programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?

   NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?

   NA

6.11 Activities and support from the Alumni Association

   The institute has Alumni Association. Members of Association interacts on the occasion of Annual Social Gathering and share their experiences on career and further studies with the students. Some of our ex-students provide financial aid to college in the

form of donation which is further used to help needy students. The alumni are also invited for various exhibitions and other programs organised by the college.

6.12 Activities and support from the Parent- Teacher Association

The institute organized Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues. Their suggestions are incorporated in the teaching learning process.

'Astha' our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 25 students to provide educational, social, economical and personal counseling and solution to the problem of students.

6.13 Development programmes for support staff

The supporting staff are encouraged to attend the various workshops and seminars organised by Deputy Director, Joint Director and University. Their participation help them to understand new formats in their day to day working.

6.14 Initiatives taken by the institution to make the Campus Eco-friendly

The college is situated in the heart of city, we have scarcity of space but within available space we tried to create maximum granary wherever it is possible in our campus.

Criterion –VII

7. <u>Innovations and Best Practices</u>

7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.

A committee *'Shaikshanik Unnati Samiti'* is constituted by the parent institute NVSM, Amravati, to monitor the academic process of college. The 'Academic Administration Committee' is established at the college level for the effective implementation of academic process. Under this innovative project, different subject groups are created and coordinators are appointed for these subject groups. The teachers submit the monthly report regarding academic, co-curricular, extra curricular and research activities to the concerned subject coordinator. After analyzing the report, coordinators forward these reports to the Principal for perusal. The Principal forwards these reports to *'Shaikshanik Unnati Samiti'* for further action. The *'Shaikshanik Unnati Samiti'* conveys its suggestions to the Principal if needed. This process has helped greatly in improving the coordination and smooth functioning of the entire academic process. The library and office automation have also helped greatly in the overall functioning of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided Upon at the beginning of the year

A workshop regarding establishment of academic administration committee was organised to inform faculty members about the functioning of this committee.

7.3 Give two Best Practices of the institution

i. **Theme of the Year : -**
   Selecting a theme for the academic year is a very innovative practice that the institute has initiated. A theme related to some pressing social issue is discussed and selected in the meeting. All the programmes and activities of the academic year are planned in tune with the theme selected. The theme for the current academic year was 'Women Empowerment'. The yearly college magazine is also completely devoted to this theme.

ii. **Teachers Day :-**
Every year 5th of September is celebrated by students in our institute to express their gratitude towards teachers. The programme is organised by students. They welcome all the teachers by offering them roses and seek their blessings. At the same time students also share their opinions and thoughts . The institute ensures the healthy teacher student relationship on the campus.

 * Provided the details in annexure (annexure need to be numbered as i, ii, iii)

7.4   Contribution to environment awareness/protection

 The institute understands the need of spreading awareness among the students about maintaining the balance of environment. We have NSS unit of 150 volunteers who dedicatedly worked for plastic eradication, tree plantation and Swacha Bharat Abhiyan. The drives for tree plantation, plastic eradication and cleanliness were diligently conducted by the college through our NSS volunteers.

7.5 Whether environmental audit was conduct?   Yes ☐   No. ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

To fulfill the recommendations given by NAAC Peer team.

Name: - Shri Sachin S. Deshmukh *Name: -* Dr. Avinash B. Moharil

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure

Academic Calendar

Academic Calendar 2015-16

Sr. no	Session/ Vacation	from	To
1	First	Monday 15th June 2015	Saturday 31st Oct. 2015
2	Winter Vacation	Sunday 01st Nov. 2015	Sunday 22nd Nov. 2015
3	Second	Monday 23rd Nov. 2015	Saturday 30th April 2016
4	Summer Vacation	Sunday 01st May 2016	Sunday 12th June 2016

MAHILA MAHAVIDYALAYA, AMRAVATI
Mentor Mentee Project
Personal Information of Student

1) Name of Mentor Teacher : _____

2) Full Name of the Student:- _____

3) Guardian's full Name and Address: _____

_____

Occupation: - _____ Annual Income:- _____

4) Full Name of the Mother:- _____

Occupation: - _____ Annual Income: - _____

5) Phone Number :- A) Self: _____ B) Guardian: _____

6) A) Date of Birth:- _____ B) Blood Group :- _____

C) Weight: - _____ D) Height: - _____

7) Aadhar Card No. :-. _____ Email-Id:- _____

8) Year in which Student secured Admission for first time in the College:- _____

9) Percentage of Previous year and Grade: - _____

10) Educational Qualification:-

Class	SSC	HSC	B.AI/B.Com I	B.AII/B.Com II	Other Educational Qualification/Professional Qualification

11) Hobby:- _____

12) Family Background:-

Sr.No.	Name of Family Member	Relation with Student	Age	Education

13) Some Health Related Problems/other Problems:- _____

_____

14) Aim decided in your life and the attempts made to achieve the aim :- _____

_____

Date:-

Guardian Signature   Student Signature

(?)

महिला महाविद्यालय, अमरावती.

आस्था - शिक्षक - पालक योजना

<u>विद्यार्थिनींची व्यक्तिगत माहिती</u>

(खालील माहिती विद्यार्थिनीने स्वत: भरावी)

१. पालक शिक्षकांचे नांव : _____ वर्ग : _____

२. पूर्ण नांव : _____

३. पूर्ण पत्ता : _____ पिन कोड : _____

४. स्थानिक पालकांचे पूर्ण नांव व पत्ता : _____

    _____ पिन कोड : _____

५. महाविद्यालयात प्रथम प्रवेश घेतलेले वर्ष : _____

६. अ) फोन नं. _____ ब) मोबाईल नं. _____

७. अ) रक्तगट : _____ ब) जन्मतारीख _____ क) वजन : _____ ड) उंची : _____

शैक्षणिक गुणवत्ता (दहावी पासून)

अ.क्र.	परीक्षा (वर्ष)	विषय	मंडळ / विद्यापीठ	गुण (%)	श्रेणी
१.					
२.					
३.					
४.					
५.					

९. इतर शैक्षणिक / व्यावसायिक गुणवत्ता : _____

    _____

१०. विशेष प्राविण्य / पारितोषिक (क्रिडा / कला / साहित्य) _____

    _____

११. छंद / आवडी _____

१२. इतर _____

अ. रोज नोटीस बोर्ड वाचता काय ? _____

ब. कार्यालयीन सूचनेनुसार शिस्त पालन होते काय ? _____

क. दरमहा ग्रंथालयाची किती पुस्तके वाचता ? _____

२१. इतर काही अडचणी _____

_____

_____

२२. महाविद्यालयीन स्वच्छतेतील तुमचा सहभाग _____

_____

२३. स्वतःच्या जीवनात ठरविलेले ध्येय _____

_____

२४. परिक्षेचा तपशील

अ.क्र.	विषय	घटक चाचणी क्र. १	घटक चाचणी क्र. २	घटक चाचणी क्र. ३	घटक चाचणी क्र. ४	सत्रांत परीक्षा
१.						
२.						
३.						
४.						
५.						
६.						

२५. शिष्यवृत्तीधारक आहात का ? असल्यास कोणती ?
SC / ST / NT / OBC / खुली गुणवत्ता / इतर

_____

दिनांक :-   /   /

विद्यार्थिनींची स्वाक्षरी _____

नांव : _____

पालकाची स्वाक्षरी
(आई / वडील)

टिप :-   १.   माहिती सत्य असावी. कुठल्याही प्रकारचा अतिरेक नसावा.
२.   माहिती भरण्यास जागा कमी पडत असल्यास अ.क्र. टाकून वेगळ्या कागदावर माहिती लिहून जोडावी.

प्रतिपादन

महिला महाविद्यालयात स्पर्धा परीक्षा केंद्राचे झाले उद्घाटन

प्रत्येक वळणावर जीवघेणी स्पर्धा

प्रतिनिधी | अमरावती

महिला महाविद्यालयातील स्पर्धा परीक्षा केंद्राच्या उद्घाटन प्रसंगी उपस्थित मान्यवर.

अमरावती विश्वविद्यालय में एक दिवसीय राष्ट्रीय संगीत परिषद सम्पन्न

'माइक्रोफोन डेव्हिलपस फॉर सिंगर्स' में मिला संगीत का तकनीकी ज्ञान

मन मेंदू मनगट यांचा समतोल राखा : डॉ. स्वानंद पुंड

अमरावती (प्रतिनिधी)

नूतन विदर्भ शिक्षण मंडळाच्या अंतर्गत महिला महाविद्यालयाच्या मराठी संमेलनासाध्ये आयोजित ख्याई व्याख्यान मालेचे विशेष पुष्प गुंफण्यासाठी लोकमान्य टिळक महाविद्यालय, जवी येथील संगणक विभाग प्रमुख विद्याचार्यजी, स्वानंद पुंड हे प्रमुख वक्ता म्हणून लाभले.

विवेकमंत्रा अभिप्रेत शिक्षण व विद्यार्थ्यांनी राहणिया या विषयावर बोलतांना ते म्हणाले मन, मेंदू, मनगट यांचा समतोल असला पाहिजे. व्यवहारामध्ये आपण बघतो की जर चेतन परावर्चा सुध्दा अस्तपत्र शिक्षणाने परीगम होतो. पेटात भुकेचे अन्न गेले म्हणजे पोट भिळते त्यागाने होणारा वर्तुगने चांगे नियंत्रण बाह्य राहिले तर त्याचा समाजकल्याण काय परीणाम होतील?

पाश्चात्य संस्कृतीशी तुलना करतांना ते म्हणाले पाश्चात्य संस्कृतीमध्ये जाता सौंदर्याचा विचार केल्या जातो तर माणसामधे मन व संस्कार या मिकसांवर व्यक्तीमत्त्वाची ओळख होते. हेच संगठन पुढे ते म्हणाले प्रत्येक शशीचरण बंधु आणि मगिरी अल्पू शक हात हे व पाश्चात्त्यांच्या रचनी चढत नाही. म्हणून विवेकानंदनी शिकलो येथे 'मेत्यगिविहे' असा उद्देश पेल्यानंतर तेथील कौलिक समाजुसाध्ये त्यांना भरभकरून हाद मिळाली.इतिहास आणि संगेरेचे बहुत्व सांगत असतांना ते म्हणाले ज्या देशाला मानिष्यकाळ भळवायचा आहे. त्याने भूतकाळ अमालसतना पाहिजे. देशाची वाट जोडती बाख्या. नाही खोर्फाऊ देश नमजनार नाही. म्हणून भारतीय सांस्कृतीचा गाभा असलेली संस्कृत भाषा अभ्यासलीन पाहिजे.

या देशावर अनेक आक्रमणे प्राप्त ण या भौतिक आक्रमणाले माठ ठामलन्या नाही. माठांना सर्वात भिन्न आक्रमण केले ते इंग्रजांनी त्या मर्गे प्रामुख्याने कुटुंब संस्था, विद्यापीठे, आणि मंदि यांच्यावर इंग्रजांनी घाला घातला. धरम हे माराषायी हृदयस्थाने होती.

समाज जर पाहावयाचा असेल तर कुलींनी जिजाबाई व्हावला पाहिजे अशोही हे पुढे म्हणाले. शिवराने कवींमिंतीचे कवर्ग खींचले होते आहे. आम्ही फकतमखी स्वामी विवेकानंदणे ऐकले नाही. पंतु इन्दू पुढे आपण स्वामी विवेकानंदाने विचार अंगीकार वा आणी आणा त्यांनी कावेली ज्यक केली.

प्रस्तुत कार्यक्रमाचे अध्यक्ष डॉ. सुभाष कण्णबेद यांनी देखील आपल्या अध्यक्षीय भाषणामध्ये विवेकानंदनी विचार मांडले. याबेळी ते म्हणाले ठीकाण आणि ज्येष तयाहेसे अस्मारे त्याच्याशी तबन्तरीयाचे ठाण परमाणे शिक्षण असावे व कार्यक्रमाला प्रमुख अतिथी म्हणून नूतन विद्र्म शिक्षण मंडळाच्या कार्यकारिणीचे मंडळ प्रतिनिधी पंटोळकर, जेष्ठी नूतन विद्र्म शिक्षण मंडळाचे अध्यक्ष डॉ. अशोक केवले सध्यावित प्रा. प्रदीप चर्चिय आणि सर्व सन्मानणीय पदाधिकारी उपस्थित होते.

कार्यक्रमाचे प्रस्ताविक प्राचार्य डॉ. अविनाश मोहोता यांनी केले. अतिथींचा परिचय प्रा. मंजिरी वज्रमे यांनी करून दिला ल. प्रा. डॉ. अरुणा वानखेडे यांनी अतिशय प्रभावी संचालन करून कार्यक्रमाची शोभा वाढविली. कार्यक्रमाचे आभार प्रदर्शन प्रा. प्रशिल कुलगने यांनी केले. महाविद्यालयातील सर्व प्राध्यापक पुंड व शिक्षक य शिक्षकेत्तर कर्मचारी, विद्यार्थींनी मोठ्या संख्येने या कार्यक्रमला उपस्थित होते.